An Empirical Study of the Leaping Development of English Education Based on the Theory of Speech

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Abstract: In the vocational English class, teachers should actively adopt innovative teaching methods to stimulate interest in learning. Aiming at the status quo of English education in higher vocational colleges, the paper discusses the function and significance of promoting English education background, goal, development and improving the efficiency and quality of English education in higher vocational schools.

This paper introduces the background, objectives, development summary and experimental results of the leap-forward development innovation experiment of English education based on the theory of speech. The reason why the experiment is called the leap-forward development innovation test is that compared with the traditional education, the experimental goal is the language ability development goal that the era can achieve and the new theory of children's language development "main theory of the theory of language." The leap experiment under the guidance of higher education theory is of great help to explore the effect of improving primary school English education and establishing a new primary school English education system.

1. Introduction

English education based on linguistic theory is an English education law born in recent years. This is a better guideline than the traditional English education method that is completely different from traditional English education[1]. The so-called "sense theory" refers to the language development theory developed by scientists. According to the rules of language development, it provides language training and education for students to help them feel and be interested in English and improve their scores in English. What's more, educational informationization is a sort of historical revolution in educational history of human beings, which has exerted promotion to educational methods, educational process, and optimization of education resources. The actual context of English education is currently experiencing a kind of deeper integration of modern computer technologies and internet technology. However, during this integration process, there has appeared new problems and phenomena, which demands further analyses and research. From the perspective of "sense theory", classes are a kind of battlefield composed by teachers, students and teaching environment and other environmental elements and these teaching factors are indispensable with each other. Furthermore, traditional studies of English teaching are overall considered to be conducted under the qualitative framework which is featured with individual experience, subjective impressions and limited textual analysis.

However, with the development of interdisciplinary studies, computers and corpus have been introduced to the applied linguistics, which have provided quantitative approaches for data mining and semantic analysis, making it possible to explore linguistic features in a large scale objectively. Kennedy[2] once defined corpus as "a body of written texts or transcribed speeches, serving as basis for textual analysis and descriptions." Lexicons are the basic component of a text and lexical collocations have been one of the ever-discussed hot spots in contemporary corpus-based linguistic studies. Just as Firth[3] once noted "you shall know a word by the company it keeps", which has demonstrated the significant roles lexicons are playing in the coherence and cohesion of a text.

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Besides, John Sinclair, a world renowned expert of Corpus Linguistics, has discovered that "lexicons usually demonstrate certain co-occurrence patterns of co-occurrence relations with the words, related grammatical structures, semantic meanings as well as pragmatic contexts, which generally form the 'extended unit of meaning' from the perspective of Corpus Linguistics.[4]" In other words, Sinclair's "extended unit of meaning" is comprised by five parts, which are node words, collocations, colligation, semantic preference and semantic prosody.[5] As is known, you shall know a word better by the company it keeps. The lexical collocation refers to the co-occurrence relationship between lexicons and lexical clusters centered upon key words found above. In terms of the lexical colligation, it refers to the co-occurrence relationship between lexicons and grammar, which aims to explore semantic preference on the grammatical level.

"Innovation experiment of leap-forward development of English education based on linguistic theory" (hereinafter referred to as "leap-forward experiment") is to promote the independent learning of students by using modern information technology and guiding the theory of higher education according to language theory. A new type. The professor structure and English education design theory of "subject subject" centered on language communication will greatly improve students' English listening and speaking skills. In June 2002[6], the Nanhai Experimental Primary School officially began a leap-forward experiment. In 2006, test flights were established in Beijing, Beijing, Beijing and Fengning, and were established in Shenzhen, Panyu, Xiamen, Dongguan, Beijing, Dalian, Baoding, etc., with more than 130 experimental schools. Despite the short time spent in the jump experiment, very important educational results were obtained. Guangzhou Dongguan Dongdao Primary School began two grades of experimental lectures in September 2002. In the June 2004 assessment, the results exceeded the Level 3 exemption; Shenzhen Elementary School implemented a one-year exam. In the June 2004 evaluation, the experimental class was significantly better than the non-test level. In January 2006, it was implemented in Shawan Town, Panyu. After one year of trials, 10 rural primary schools achieved remarkable results. Our experimental school is not important. The experimental class is just an ordinary class. Many experimental teachers are new people. The achievement of such remarkable educational achievements is mainly for the development of primary school English education design thinking.

2. The Background of English Education and the Goal of Language Theory

2.1. Background.

English has gradually become a worldwide language. On the road of continuous integration between China and the world, English has also received attention, and the position of Chinese education is more obvious[7]. It is very important to learn English because English is widely accepted in the world in business and communication. By learning English well, we can talk to people around the world, read books that are originally scripted in English to experience originality, enjoy English movies without lost in translation, listen to English songs sharing the wonderful experience with artists, and at last add a useful tool on our belt when it comes to knowledge. In our daily lives, learning English well is essential since we can help foreigners on the streets when they need assistance for directions or information. On the go, we can utilize English to communicate with others when we are traveling overseas. Finally, the world is going globalization; it is absolutely valuable for us to learn English well to keep up with fast pace of global expansion. The English education of students in middle schools and colleges emphasizes the basic knowledge of learning and neglects students' English application ability. Therefore, after many years of English study, higher vocational students cannot communicate with foreigners in basic language. In this case, English education reform has become an inevitable problem. In today's social information and technology, English education must use more educational tools or new educational concepts to improve higher vocational education. Students' interest and ability to learn English[8].
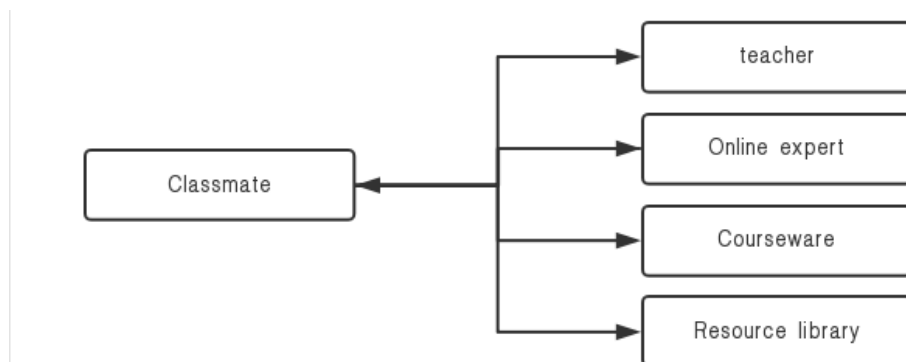
Fig.1. Mutual Aid Learning

2.2. Purpose.

Most students now learn to use computers and the Internet, so English education also needs to do this. Understand the most important learning time for students and enhance listening, reading, understanding and communication. As the fast development of the technology, people use computer every day, it has become part of their life. With computer, people can do a lot of things, such as reading news, making friends and so on. The online-learning is more and more popular, because it has many advantages.online-learning is a flexible way. The traditional way of study is to sit on the classroom, but now, people can sit at home, or sit at the coffee shop, they can have access to the knowledge. It is convenient and efficient, people can learn if they want, there is no need to worry about the location.online-learning can save a lot of money. When people want to take the course, they have to hand in a lot of money, buying books, paying for the teachers. While study online can skip over these unnecessary stuff, people can listen to the course immediately, they just need to click on the button. How fast it is, people can save money and also gain knowledge.

We have proposed two prerequisites for the development of English leap. Another premise is that the development of high-quality educational resources for the need for leaping education emphasizes three important points that he will have four relationships (ie, English education in the design process, which is necessary to deal with) Please follow the supplementary section of the response. Teacher-student relationship Four aspects of teacher-centered instructional design and educational internships related to autonomous learning and collaborative learning, and curriculum conditions and manuals can be asked for classrooms in order to better package the package, an educational meeting (Speak, listen, recite, sing) Careful attention.Language has congenital and critical periods.The sense of innate genetic traits has a critical period of growth and development (the most important period for children to acquire language)Foreign language teaching must firmly grasp the primary school.This critical period of the phase (especially the best age range in grades 1–4)[9].
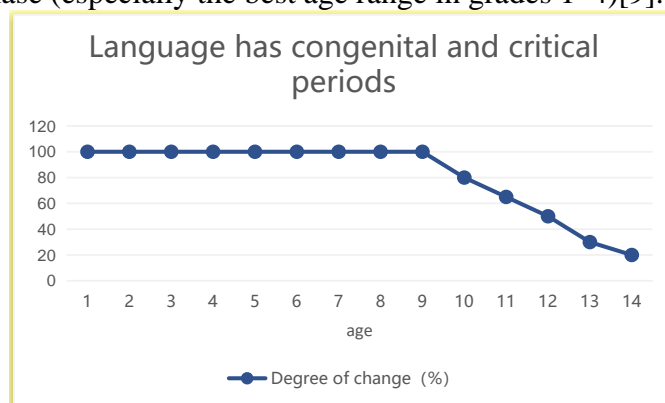

Fig.2 Language has congenital and critical periods

3. Analysis of excellent Educational Design Cases

Below is the cross-cutting theme held in November 2004. Excellent class for campus education

exchanges [10]. Design method of leapfrog education.

3.1. Case: Beijing Normal University Edition Pioneer English Year 2 Unit5: He's my father

Teaching Objective: This module takes 5 hours. The main lesson of Lesson 5 is the correct use of the nouns associated with him, with family-related themes as a clue. The design of this lesson is based on the inquiry and explanation of the family and the comprehensive use of the language. The specific objectives are as follows.

1) Master the use of noun ownership, such as Ann's, mother's, etc.

2) You can know the difference between the meaning of his and her, and understand the question that Whose's question is asked, and be correctly distinguished in different contexts.

3) How many people are there in your family? Who are they? How old is your father? What's your father? What does your father like

4）Through extensive reading of students, develop the ability to extract effective information and use it in a specific language environment.

5) Students can be encouraged to express a combination of multiple languages in a language.

6) Through educational partnerships, we improve students' correct language awareness and use the right, polite language in different life situations.

3.2. Resource Preparation

1) Reading resources expanded: 4 small articles ("Dressing up", "Introduce my family", "Little Tadpole is looking for his Mum", "When will Daddy come home")[11].

2) Auxiliary language exchange materials: photos of student families.

3) Resource platform: http: http: 10.116.0.3.

3.3. Education process

Step 1 Warm up: The family
The whole class began to sing The family under the guidance of the teacher.
Comment: This section draws people from familiar English songs.
Students' attention can not only stimulate students' interest, but also write English.
Learn the atmosphere of the language.
Step 2 Revision
They can talk freely (here T refers to Teacher, Ss refers to Students, S refers to Student) T: Nice to meet you. Boys and girls, ss:...
T: Nice to meet you, boys and girls Ss:...
T: How are you today? Ss:......
T: Who is wearing yellow today? S :......
T: What day is today? S :......
T: What's the weather like today? S :......
T: Boys and girls, Miss Yang has a happy family. But I want to know, do you love your family? (also shows the student family photo)

3.4. Comment

In this class, the teacher's collective question and answer in daily problems through the dialogue between teachers and students, and evoke students' desire to learn English, and test. Grasp the special problems ahead[12].

4. Specific Methods of English Education Based on Language Theory

All students can access the Internet at any time, holding mobile phones, communication between students and teachers. In order to strengthen the use of this terminal device, a variety of online English education resources are shared on a powerful network sharing platform, and rich multimedia is used together. These new classes of classrooms in these classes have increased their focus on English learning. This different approach has reduced the pressure on students to reduce the burden

on students. I don't know that, I have accumulated more vocabulary and grammar knowledge, and I have a stronger and more flexible memory. Analysis of Leaping Development of English Education Based on Language Theory[13].

4.1. Theoretical Development Language

The theory of language development is the main support theory across English education. This new type of education can achieve perfect results under the guidance of scientific theory. There are three different theories, namely language ability, ecological decision theory, environmental theory and congenital interaction theory. Among them, the interaction theory obtained and obtained is dominant and has a greater impact. Teaching English is based on this scientific theory[14].

4.2. Methods must be glued together: exchange English education model

The exchange of English education model is a good teaching mode for the continuous development of English education research. It helps us break the traditional education and learning relationship between teachers and students, and becomes a kind of communication relationship, which reduces the classroom. pressure. In general, there are several ways to teach English.

Teacher-led communication between teachers and students should use this model when learning new words and grammar. As a mentor, they have professional English knowledge and can modify the questions students hold during the time. The process can be one or more processes. The role of the teacher is to emphasize that students are able to accept new knowledge and allow them to accept a new learning atmosphere, thereby increasing students' interest in learning.

Student-led communication between students and students, in addition to the importance of teacher guidance, also pay attention to communication between students. However, as a beginner to learn knowledge, teachers must pay more attention to the problem of not being able to accurately see each other. This requires teachers to discover the dynamics of students and combine their conversations with this process[15].

Choose the appropriate role play and classroom content. If you are blindly learning boring books, you will slowly integrate into the student's enthusiasm for learning. Depending on the content of the class, please let me perform the appropriate role play without compromising the student's education. 3D knowledge allows students to experience more learning experiences.

Being able to speak English verbally can not only train students' oral English, but also develop students' thinking ability. There are many ways to train this type of language, such as singing English songs, watching movie scenes, and so on. At first glance, these simple methods will bring great benefits to students and improve their English learning in a short period of time. Interest and classroom efficiency.

Improving students' self-learning concept and increasing extracurricular learning time are ways to improve extracurricular learning time, but there is no need to increase the teaching and assignments necessary for teachers. In order to improve students' interest, they can choose to read or view some interesting English materials, which will greatly help their listening and understanding. This is the most effective way to learn.

4.3. We must protect the use of equipment: multimedia optical sets

English learning is practical. Multimedia has the advantages of pictures and text, and you can add audio. While this does not make the boring classroom interesting, it also reinforces the language of learning language and visual hearing. Create a new platform for teachers and students to provide the appropriate small videos and audio. However, the use of multimedia is not appropriate, and the pursuit of diversification of external education forms is unlikely to ignore the content of centralized teaching.

5. Conclusion

The results of the same type of experimental school are that, under the guidance of scientific theory, the theoretical basis of this experiment can be relied on for such sufficient reasons. Effective

and actionable implementation methods and strategies provide assurance and support for multimedia and network environments.

The above, from the theory of language to the progress and innovation of basic English education, is the efficiency of English class contribution to scientific research, improve students' English ability, students use the comprehensive ability of English, improve their learning is really applicable, then We will ask students to better unite their social development in the future, and quality education can achieve basic goals.

Acknowledgement

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